



In-depth Feedback:

Hi Tim,

Thank you for choosing us! Now, find a detailed review of the file you had submitted and incorporate the changes as required. In case of queries, feel free to contact editorial@thecqmagazine.com

I've read your paper on "Relationship between Academic and Professional Integrity" and found it very interesting and creatively presented. However, there are certain areas you need to improve to make your paper error-free and smooth. I've personally gone through your document and noted the areas you need to improve. Hope this helps!

Top notes:

Avoid stating points without proper explanation or insight.
Cite from multiple studies and sources to support your arguments and build an authentic paper.

Your review:

- Content Quotient:** The essay develops a position on the topic with relevant reasons and mostly explains connections between ideas and evidence, although explanation may be incomplete, or maybe missing in some paragraphs. For instance, the third section of the essay discusses about professional ethics in nursing and connects it to scholarly ethics by stating **"...scholarly ethics is the basis for professional integrity. It is a foundation that must have been built through the course of study which simply put deals with one's behavior and moral which helps in creating academic integrity"**, but lacks explanation to justify its relevance to the field of nursing. To improve your essay, provide adequate explanation on the inter-relationships between academic integrity, professional practices and scholarly ethics and accordingly arrange the instances or examples stated, to avoid ambiguity. The conclusion of the essay needs additional development. Frame a conclusion that recaps the introductory idea and effectively summarizes the main points of the essay.

2. **Topic Quotient:** The topic is clearly defined and presented in a compelling way. The essay opens with some relevant background information that sufficiently appries the readers and prepares them to grasp the content of the essay and restates the crux of the topic at the end of the introductory paragraph **“Integrity is the duty for one to be responsible for one’s action while promoting professional beliefs and values”**.
3. **Organizational Quotient:** The essay has effective structure within paragraphs, and follows a systematic framework, except for the lack of closure at the end of the essay. For logical organization, a compelling conclusion should be provided to draw the interest of the readers and provide a more satisfactory sense of closure.
4. **Coherence Quotient:** The essay has mostly one idea per paragraph, some transitions and okay connections between paragraphs; however, there are instances where the essay transitions from one to another rather abruptly. For instance, in the second section of the essay, the discussion on plagiarism starts quite abruptly **“In order to avoid this, academic writing should always be cited properly. Plagiarism can be defined as the act for forging...”**. Establish appropriate connections and synchronize the ideas within a paragraph and throughout the essay for better readability.
5. **Tone Quotient:** The essay has effective awareness of general audience with a satisfactory tone and point of view. To make this essay reader-friendly, certain terms or acronyms like **“MSN student”** need to be expanded and explained in general terms for readers who have no direct information or sufficient knowledge on the topic discussed.
6. **Vocabulary Quotient:** The selected word choice is broad ranged and appropriately used. Your use of terminologies like **“professional ethics, proofreading, plagiarism, citation, etc.”** effectively conveys the information that you are trying to impart to the intended audience.
7. **Grammar Quotient:** The essay has several capitalization and punctuation errors like **“The word ‘integrity’ according to (Glasper, A. (2016). Has to do with respect, How to communicate with one another in a positive and meaningful, respectful manner...”**, “He further explains that

Integrity has a great...", redundancies like "...texting **and as well as** emails" and subject-verb agreement errors like "...when **students fails**...". Avoid run-on sentences by breaking it into simpler sentences.

Regards,

Your Literary Expert

In case you need assistance in proofreading or editing your document, avail our **Editing** and **Proofreading** services and we will make sure these errors are rectified.

If you are unsatisfied and need more assistance, contact us at editorial@thecqmagazine.com

Good luck!